



# Welcome!

Speech Pathology Applied Behavior Analysis  
Special Interest Group

[www.behavioralspeech.com](http://www.behavioralspeech.com)

May 27, 2019  
Chicago, Illinois





# SIG Mission

To promote the:

1. *dissemination* of behaviorally oriented speech and language research, and
2. *application* of evidence-based practices relevant to the full range of services provided by speech and language professionals.

Visit SPABA's website at  
[www.behavioralspeech.com](http://www.behavioralspeech.com)





# 2019 - 2020 Executive and Committee positions:

<b>Co-Chair</b>	<ul style="list-style-type: none"><li>• Nikia Dower</li></ul>
<b>Co-Chair</b>	<ul style="list-style-type: none"><li>• Tracie Lindblad</li></ul>
<b>Past Chair</b>	<ul style="list-style-type: none"><li>• Barb Esch</li></ul>
<b>Secretary</b>	<ul style="list-style-type: none"><li>• Lina Slim Topdjian</li></ul>
<b>Treasurer</b>	<ul style="list-style-type: none"><li>• Heather Forbes</li></ul>
<b>Membership Coordinator</b>	<ul style="list-style-type: none"><li>• <b>VACANT</b></li></ul>
<b>Communications Coordinator</b>	<ul style="list-style-type: none"><li>• Deirdre Muldoon</li></ul>
<b>Grant Awards Coordinator</b>	<ul style="list-style-type: none"><li>• Sudha Ramaswamy</li></ul>



## Interesting Facts

Currently, there are **400** identified dually certified individuals worldwide - an increase of **26** from ABAI-2018. We are now in **42 states, Washington, DC and Puerto Rico.**



## More Interesting Facts

The only states that have **NO** dually credentialed individuals are **Idaho, Wyoming, North Dakota, South Dakota, Kentucky, Montana, Mississippi and Delaware.**



# More Interesting Facts

We are in **12** countries outside of the USA:

Canada

Chile

United Kingdom

Sweden

India

Ireland

Kenya

Australia

Poland

United Arab Emirates

Saudi Arabia

Spain

# More Interesting Facts

Where can I quickly find an SLP-BCBA?

<https://www.behavioralspeech.com/find-an-slpbcba.html>



BCBA



SLP-BCBA



What have we done since last  
ABAI?

**SLP-BCBA and SLP-BCaBA presented at state, regional, national and international autism, behavior analysis, augmentative communication, speech/language, feeding, and special education conferences and webinars on a variety of topics!**

**Nearly 100 presentations in 2018!**





# What have we done since the last ABAI?

**At ABAI 2018, 8 SLP-BCBAs presented:**

- Catherine Horton (ME)
- Joe Novak (NJ)
- Daphne Hartzheim (LA)
- Tamara Kasper (WI)
- Lina Slim-Topdjian (NJ)
- Rose Griffin (OH)
- Corey Whelan (MA)
- Teresa Cardon (UT)



## What have we done since last ABAI?

**At the 2018 National Autism Conference at Penn State,**  
**9 SLP-BCBAs presented:**

- Tamara Kasper (WI)
- Lina Slim-Topdjian (NJ)
- Nikia Dower (VA)
- Tracie Lindblad (Canada)
- Heather Forbes (KS)
- Liz Willis (PA)
- Barb Weber (PA)
- Barb Esch (MI)
- Amy Foor (PA)



# What have we done since last ABAI?

**At ASHA 2018, 7 SLP-BCBAs presented:**

- Tamara Kasper (WI)
- Lina Slim-Topdjian (NJ)
- Barb Weber (PA)
- Catherine Horton (ME)
- Sarah Fitta (MA)
- Deirdre Muldoon (NY)
- Kerry Egan (UAE)

## What have we done since last ABAI?

**At ABAI 2019, 8 SLP-BCBAs presented:**

- Tamara Kasper (WI) – **Invited Tutorial** & Symposium
- Lina Slim-Topdjian (NJ) - Symposium
- Joseph Novak (NJ) - Workshop
- Catherine Horton (ME) - Workshop
- Cory Whelan (MA) – Symposium
- Estefania Alarcon (Chile) – 2 Symposiums and Panel
- Dag Stromberg (Sweden) – Paper Session
- Ahmad Eid (Saudia Arabia) - Poster

# SLP-BCBA #ABAIcon19



## Workshop #W1



### Ethical Considerations: What Every Behavior Analyst Should Know About Augmentative and Alternative Communication Decision-Making

Thursday, May 23, 2019  
4:00 PM-7:00 PM

CATHERINE HORTON and ANDY BONDY

**Description:** An overwhelming number of communication options exist for our learners with complex communication needs. Practitioners are not only faced with decisions related to the type of Augmentative and Alternative Communication (AAC) system, but are also tasked with choices related to the most effective teaching strategy. Behavior analysts must be familiar with the available options, critically review the current research and make informed recommendations; all while maintaining compliance with the BACB Professional and Ethical Compliance Code and working collaboratively with other members of the educational team. This presentation will review three current and popular approaches in the field including Aided Language Stimulation/Modeling, core vocabulary and presumed competence. Relevance to the Code will be explored and participants will be presented with related ethical dilemmas with proposed solutions. Participants will leave the training with a framework for analyzing new communicative approaches while maintaining positive, ethical team collaboration.

**Catherine Horton, SLP/BCBA**



## Workshop #2

### Augmentative and Alternative Communication Intervention Strategies for Individuals With Autism

Thursday, May 23, 2019  
4:00 PM-7:00 PM

Swissôtel, Event Center Second Floor, St. Gallen 1  
JOSEPH NOVAK (REED Academy; Kean University)

AAC will be reviewed for its benefits for expressive and receptive language (Light et al., 1998). Research-based information is provided as it relates to how vocal speech development is affected by AAC (Olive et al., 2007). Communication modes, the range of communication systems (low tech to high tech), and brief information related to assessment are reviewed. Research on the efficacy of speech-generating devices for supporting communication needs of individuals with autism will be explicitly reviewed. Information regarding recommended prompts/prompt-fading procedures will be shared (Feeley & Jones, 2012). Steps for initiating intervention and selecting initial vocabulary are reviewed (Rosales, Stone, & Rehfeldt, 2009). Considerations for implementing FCT as it relates to AAC are reviewed (Carr & Durand, 1985). Addressing AAC needs for learners with partial vocal speech is addressed and a sample protocol is shared. AAC modeling techniques are reviewed in detail (Harris & Reichle, 2004). Additional strategies for common challenges with AAC intervention are discussed. Specific skill acquisition programs to target skills such as communicative repair will be shared.

**Joseph Novak, SLP/BCBA-D**

# SLP-BCBA #ABAIcon19



## Paper Session #200

### Recent Advances in Applied Behavior Analysis Training

Sunday, May 26, 2019

8:00 AM-9:50 AM

Fairmont, Rouge ~ Chicago, Illinois

Developing and Maintaining Competence at the Workplace: Staff Training and Supervision at a Habilitation Center for Children With Autism in Stockholm, Sweden

#### DAG STROMBERG

**Abstract:** In order to develop and maintain professional competence at the workplace, it is important to have a systematic approach to staff training and supervision. Autism Center for Young Children (Autismcenter små barn) is a public-funded multidisciplinary habilitation center within the Stockholm County Council, Sweden, each year offering services to approximately 1000 preschoolers diagnosed with Autism Spectrum Disorder. Most of the interventions are based upon applied behavior analysis. The center has developed an introductory program for new employees. This program consists of theory and practice, to a large extent including behavior analytic skills. Different learning formats are used, one of them is Behavioral Skills Training. Additionally, there is a system for internal supervision and training for all employees. Once per month there is a seminar for the whole group for discussing relevant topics. Group supervision is offered monthly, with 8-10 supervisees per group. Individual supervision from the center's three clinical supervisors is also offered. This presentation describes how staff training and supervision at the Autism Center for Young Children is organized and also discusses potential benefits and challenges, related to results of a yearly staff survey.

**Dag Stromberg, SLP/BCBA**



## Symposium #47

### Current Applications of Synthesized Reinforcement Contingencies to Improve Socially Important Behaviors

Saturday, May 25, 2019

11:00 AM-12:50 PM

Hyatt Regency West, Lobby Level, Crystal Ballroom B

Chair: Cory Whelan

#### Abstract

Research and practice related to function-based interventions for problem behavior have evolved significantly since behavior analysts began working with children with problem behavior. One example is the synthesis of establishing operations and reinforcers in both functional and treatment analyses. The current symposium will focus on examples of the effects of synthesized reinforcement contingencies, and will present data related to (a) efficient analysis and treatment processes conducted in a school setting, (b) the application of a skills-based treatment package without extinction to reduce severe problem behavior, (c) a treatment model in which children and/or parents are continuously provided the choice of participating in treatment or leaving the therapeutic context, and (d) training parents to teach their children functional life skills in an effort to minimize emerging problem behavior and prevent severe problem behavior.

**Cory Whelan, SLP/BCBA**



## Invited Tutorial #352

### Speech Production and Applied Behavior Analysis: Using a Conceptual Analysis of Phonetic Hand Cues to Shape Speech Production

Sunday, May 26, 2019  
5:00 PM-6:50 PM

Hyatt Regency East, Ballroom Level, Grand Ballroom EF

#### TAMARA KASPER

Phonetic hand cueing systems (PHCs) are commonly used by speech-language pathologists and promoted in commercially available products (Carahaly, 2012; Kaufman, 2007; Strode, 1994, and others), however; research on the effectiveness of these systems for improving articulation is limited (Hall and Jordan, 1992, Jordan 1988, Klick, 1985, Stelton & Graves 1985). This series of four studies examines the effect of the systematic use of phonetic hand cues as a stimulus control transfer procedure and compares the relative effectiveness of three procedures: PHCs as antecedent prompts, PHCs modeled by instructor and executed by learner, and a commonly used differential reinforcement procedures. Study results reveal rapid acquisition of hand cues, and improved articulation at the syllable, and word level as well as use of hand cues to improve intelligibility in natural settings. Reduction of speech sound errors on formal testing further confirms results. Use of hand cues as part of an ABA or school program from target selection to generalization of improved articulation across the verbal operants will be presented and illustrated via video examples. Results confirm previous case study findings that phonetic hand cues may be an effective intervention in promoting speech production skills in children with autism with limited vocal repertoires.



## Symposium #31

### Technologies Effective in Evoking Speech in Non-Vocal Children With Autism

Saturday, May 25, 2019

10:00 AM-11:50 AM

Hyatt Regency, Plaza Ballroom AB

### Using Video Self-Monitoring to Promote Staff Performance and Procedural Integrity: Applications to Speech Production Training

#### LINA M. SLIM-TOPDJIAN and TAMARA KASPER

**Abstract:** Interprofessional collaboration to improve procedural integrity of speech production for learners with autism with limited vocal repertoires is essential to effective and efficient intervention programming (Brodhead, 2015; Cardon, 2017; Cox, 2012; Garbacz, et al., 2016; Griffin, 2017). It is within the scope of practice of speech-language pathologists (SLP) to assess and develop interventions addressing speech production (ASHA.org). An interprofessional collaborative approach to intervention between speech-language pathologists and behavior analysts will enhance staff performance during speech production training and promote effective learner outcome. This presentation examines the effectiveness of a Staff Training Procedure (STP), consisting of Video Self-Monitoring (VSM), Performance Feedback (PF) and Reflection (R) on sustained and generalized teacher performance and Procedural Integrity, on two Dependent Variables - application of the Learn Unit (LU) and Rate of Effective Instruction (ROI). Results are in support of the literature (DiGennaro-Reed et al., 2010; Gartmeier et al., 2008; Greer et al., 2008; Jansen et al., 2008; LeBlanc et al. 2005; Lerman, et al., 2008; Pelletier et al., 2010) that VSM and PF may enhance teacher/therapist performance and sustainability of procedural integrity. VSM and PF may be an effective skill acquisition procedure to implement during speech production training to improve procedural integrity.

**Tamara Kasper, SLP/BCBA**  
**Lina Slim-Topdjian, SLP/BCBA-D**

# SLP-BCBA #ABAIcon19



## Poster Session #85 Number 164

**Assessment of Parental Acceptability and Preference for Behavioral Interventions for Childhood Problem Behavior in Saudi Arabia**

**Saturday, May 25, 2019  
1:00 PM-3:00 PM**

**Hyatt Regency East, Exhibit Level, Riverside Exhibit Hall**

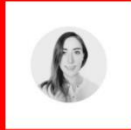
**AHMAD KHAMIS EID (Center For Autism Research; University of Nevada , Reno), Mitch Fryling (California State University, Los Angeles), AlAnoud Al Saud (Center for Autism Research), Ohud Alhaqbani (Center For Autism research), Aman Jobeir (Center For Autism Research)**

Wolf (1978) suggested that behavioral interventions should not only be evaluated on the basis of the behavior change associated with them, but also on the extent to which the consumers find the interventions to be acceptable. The treatment acceptability model (Kazdin, 1982) was developed to assess the acceptability of various behavioral interventions and has been explored in the research literature in various ways. The present study assessed the extent to which parents of children with Autism Spectrum Disorder, residing in Saudi Arabia, found various behavioral interventions to be acceptable and preferred. Consistent with other studies, parents found interventions using positive reinforcement to be the most acceptable. Positive reinforcement was followed by response cost, time out, medication, and spanking. Generally speaking, less intrusive interventions were preferred to more intrusive interventions. Interestingly, treatment preference rankings corresponded to acceptability scores, suggesting that acceptability may be a valid reflection of preference. The present study is important as behavior analysts continue to work with various groups and cultures around the world, and better understand the extent to which interventions are found to be socially acceptable across different cultural groups. Implications for further research on social validity and treatment acceptability are provided.

In addition, recommendations for practicing behavior analysts are reviewed.

**Ahmad Eid, SLP/BCBA**

# SLP-BCBA #ABAIcon19



## Symposium #516

**Ethics in the 21st Century: How the Laws and Regulations of Yesterday Shaped Our Practices Today**  
 Monday, May 27, 2019  
 3:00 PM - 3:50 PM  
 Swissôtel, Lucerne 1/2 ~ Chicago, Illinois

### Regulation and Licensure Applied to Organizational Behavior Management: Should OBMers Consider Board Certification?

Nicole Adrianenssens, Nicholas Weatherly, Nelmar Jacinto Cruz, Estefania Carla Alarcon Moya, Michael Patrick Cusick, and Ryan Joseph Walz

**Abstract:** Luke, Carr, and Wilder (2017) commented on how the BACB's certification requirements are not specific to clinical service. The certification is in behavior analysis, thus applicable to a wide range of practice, including Organizational Behavior Management (OBM). The authors provided numerous rationales to the certification's applicability to OBM, detailing how fieldwork requirements can be tailored towards OBM activities and connect numerous task list items to relevant OBM literature. While the article provided extensive examples on how the BACB requirements are relevant to OBM, the extent to which OBM practitioners can and should be credentialed also extends to licensure. Yes, the certification and OBM are compatible, but do the current regulations recognize OBM practitioners the same way as their clinical practitioners? The purpose of this presentation is to examine behavior-analytic licensure and how regulations within each state vary and affect the practice of OBM.



## Panel #121

**Starting From Scratch: Training Behavior Analysts in Latin America and the Lessons Learned**  
 Saturday, May 25, 2019  
 4:00 PM - 4:50 PM  
 Fairmont, International Ballroom ~ Chicago, Illinois

### CE Instructor: Estefania Carla Alarcon Moya

Chair: Estefania Carla Alarcon Moya  
 CAROLA SCOLARI  
 AMANDA BUENO DOS SANTOS  
 PENELOPE JOHNSON

**Abstract:** Obstacles for training behavior analysts in Latin America, where educational resources are scarce, transcend the language barrier. While it seems reasonable to expect that an increase in behavior analytic programs to train qualified clinicians will increase the availability of higher-quality ABA services for citizens in need, other leading factors need to be considered and addressed simultaneously in order to promote the correct desired change that could benefit, and not impair, the current organization of the system. Some of these factors might include the promotion of continuing professional development, ethical practice and professional regulation of the field. Panel participants will discuss their experiences training behavior analysts with diverse backgrounds across Latin America. They will examine the current environmental contingencies disadvantaging the systematic and responsible growth of the profession and provision of high-quality services in these countries, and identify what behaviors from all stakeholders can have the greatest impact on these desired results. Most importantly, they will analyze the antecedent- and consequence-based solutions that could support and maintain these desired changes in the long-term.



## Symposium #26

**Exploring the Role of Technology in Behavior Analysis**  
 Saturday, May 25, 2019  
 10:00 AM - 10:50 AM  
 Hyatt Regency, Michigan 1 A-C ~ Chicago, Illinois

### The Case for Standardized Technology of Graphic Displays

CHAD KINNEY and ESTEFANIA CARLA ALARCON MOYA

**Abstract:** The technology of graphic display (whether in paper format or electronic) is fundamental for communication in behavior analysis. It has been claimed in the past (and in recent studies) that a standardized display should be adopted because variety in graphing practices can introduce additional interpretation error and slow down communication. However, if given the same set of data, won't behavior analysts (trained in the same techniques), graph it in the same way? If they do, then the call for standardization may be moot--at least within the field of behavior analysis. The current presentation will examine and interpret results from a non-experimental sample of graphic displays collected from an audience at an ABA professional conference. The audience was asked to graph the same set of 10 raw data entries, and a total of 42 graphs were submitted from audience members. This presentation will describe the submitted graphs as they relate to the argument for standardizing technology of graphic display.

**Estefania Alarcon, SLP-BCBA**

## What have we done since last ABAI?

### **We gained 8 new SLP-BCBA and SLP-BCBA in 2018**

Leslie Rost (AK)  
Michael Quintilone (NC)  
Lexie Tutton (Australia)  
Melanie Giles (MA)  
Marie Martinez (TN)  
Sally Joy Nandee (Canada)  
Jennifer Wilson Houston (IN)  
Angela Chase (CO)

### **So far in 2019, we have gained 1 new SLP-BCBA and 1 new SLP-BCaBA**

Kelley Steckevicz Schupak (NJ)  
Katie Pangle Castro (TX)



# What have we done since last ABAI?

**Shelley Marie Windsor** was appointed to the State of Montana's Board of Psychology representing Montana's BCBAs

**Heather Forbes** was accepted into The University of Kansas PhD program in Special Education

**Shannon Harper** was accepted into the PhD program in Clinical Psychology at Fielding Graduate University

**Dierdre Muldoon** and colleagues published: [\*A Family-Centered Feeding Intervention to Promote Food Acceptance and Decrease Challenging Behaviors in Children With ASD: Report of Follow-Up Data on a Train-the-Trainer Model Using EAT-UP\*](#) in the American Journal of Speech Language Pathology

**Heather Forbes** published [\*Augmentative and Alternative Communication Intervention in Public Schools: Achieving Meaningful Outcomes Through Collaboration\*](#) in Perspectives of the ASHA Special Interest Groups - SIG 12

**Daphne Hartzheim** and colleagues published [\*A Multidisciplinary Replication of Upper's \(1974\) Unsuccessful Self-Treatment of Writer's Block\*](#) in Behavior Analysis in Practice

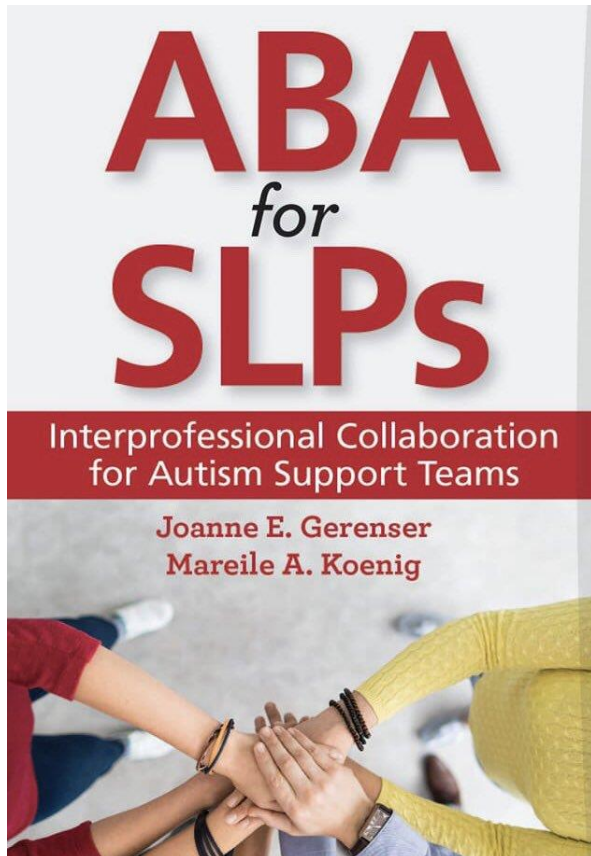
**Rose Griffin** developed a new product [\*Double Up - Vocabulary Matching Game\*](#)



# What have we done since last ABAI?

In May 2019, **ABA for SLPs: Interprofessional Collaboration for Autism Support Teams** was published!

Volume Editors: [Joanne E. Gerenser Ph.D., CCC-SLP](#), and [Mareile A. Koenig, Ph.D., CCC-SLP, BCBA](#)



## Chapter Authors

Tracie L. Lindblad, M.Sc., Reg. SLP (CASLPO) M.Ed., BCBA  
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Daniel Openden Ph.D., BCBA-D  
Sally J. Rogers Ph.D.  
Aubyn C. Stahmer Ph.D.





## Where are some of our members headed?

### ***Sara Fitta (MA) – SLP-BCBA***

Starting in the Speech Language Pathology Clinical Doctorate program at Northwestern University

### ***Carly Dragan (VA) – SLP-BCBA***

Starting in the Speech Language Pathology Clinical Doctorate program at Northwestern University

### ***Lina Slim-Topdjian (NJ) – PhD, BCBA-D, CCC-SLP***

BACB and ABAI Approved Coordinator of the Verified Course Sequence (VCS) for the BCBA certificate, at the Psychology Department at the American University of Beirut (AUB), Lebanon



## News from the BACB

**Starting in 2022, a Master's degree in Speech-Language Pathology will again meet the BACB standards to sit for the BCBA exam** as long as an additional 315 hours of graduate coursework in behavior analysis AND practical experience that meets the 2022 supervised fieldwork requirements are completed successfully.

**SPABA particularly likes this excerpt from the [newsletter](#):**

*"... the **increased behavior-analytic coursework and fieldwork requirements** would likely lessen the importance of the differences in educational histories of applicants with graduate degrees in fields outside of education, psychology, and behavior analysis. This consideration, along with the secondary benefits of having **more certificants with diverse training backgrounds and connections to other professional communities**, led the committee to determine that more flexibility in the field-of-study requirement would be valuable at this time."*



Have you donated to SPABA yet?



**MEMBERSHIP DRIVE**



**SPEECH PATHOLOGY  
APPLIED BEHAVIOR ANALYSIS SIG OF ABAA**

**HAVE YOU DONATED TO SPABA YET?**

SPABA OFFERS MEMBERSHIP THROUGH DONATION-BASED FEES:

PROFESSIONAL FEE: \$15.00 USD  
STUDENT FEE: \$ 5.00 USD

**PLEASE CONSIDER MAKING AN ADDITIONAL DONATION ON TOP OF THE ABOVE FEES TO SUPPORT THE ACTIVITIES OF THE SPABA SIG.**

MEMBERSHIP FEES AND DONATIONS GO DIRECTLY TO SUPPORTING THE RESEARCH AND DISSEMINATION AWARD GRANTS, WHICH IN TURN, HELPS IN THE DISSEMINATION OF INFORMATION TO BOTH SPEECH-LANGUAGE PATHOLOGISTS AND BEHAVIOR ANALYSTS REGARDING EFFECTIVE TREATMENT FOR OUR CLIENTS.

[HTTPS://WWW.BEHAVIORALSPEECH.COM/SPABA-MEMBERSHIP.HTML](https://www.behavioralspeech.com/spaba-membership.html)



# Treasurer's Report

*Heather Forbes*



## **Assets (05-21-19)**

Cash on hand (Checking)	1693.07
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Other (PayPal)	447.87
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<b>Total assets</b>	<b>2140.94</b>
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**Profit & Loss Statement**  
**05-21-18 through 05-21-19**

**Income**

Full membership	(14)	210.00
Student membership	(2)	10.00
Donations	(10)	440.00
<b>Total income</b>		<b>660.00</b>

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**Expenses**

PayPal fees		19.95
Research grants	2018 (3)	750.00
Website		160.61
<b>Total expenses</b>		<b>930.56</b>

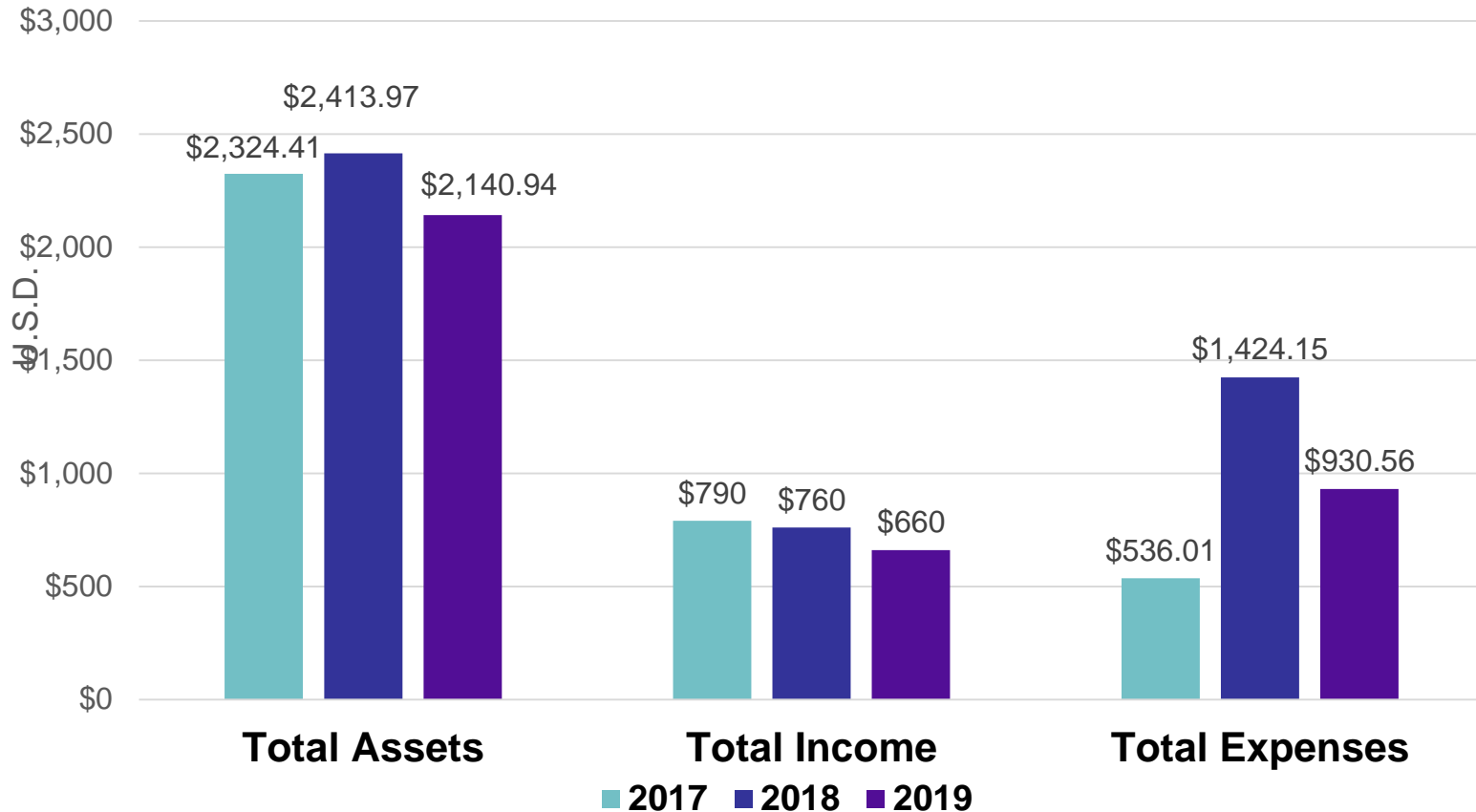
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**Net profit/(loss) to date** **(270.56)**



# Financial Trends

## 05-20-17 through 05-21-19





# Membership Report



*Submitted by Heather Forbes*

# Membership Trends

	2017-2018	2018-2019
Full Members	17	14
Student Members	5	2
Facebook Members	4047	5584
<b>Total</b>	<b>4069</b>	<b>5600</b>



# 2018-2019 Activities

2018 AGM PLAN	PROGRESS
Increase in Membership on the Executive and Committees	
Social Media Presence	
Expansion of Website	
Development of Bylaws and Policies	
Financial Sustainability	



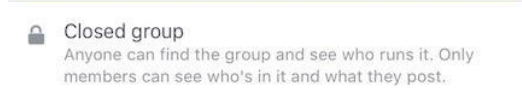
# Social Media

*Submitted by Nikia Dower*



# SPABA Facebook Group

- Our first social media presence started in **2013** – primary use is for dissemination, file sharing and professional discussions relevant to SPABA's mission.
- <https://www.facebook.com/groups/SPABA.SIG/>



The Speech Pathology and Applied Behavior Analysis - Special Interest Group (SPABA) is a special interest group of the Association for Behavior Analysis International® (ABAI) and is for professionals from the fields of Applied Behavior Analysis and/or Speech-Language Pathology.

SPABA's mission is to promote 1) dissemination of behaviorally-oriented speech and language research and 2) application of evidence-based practices relevant to the full range of services provided by speech and language professionals.

ABAI 2018: 4720 members  
ABAI 2019: 5864 members

Members are SLPs, SLP-BCBAs, SLP-BCaBAs, BCBAs, BCaBA, RBTs, behavior analysts, special education teachers, occupational therapists, etc.





# SPABA Facebook Page

In **2016**, we started this social media presence – primary use is for dissemination of information consistent with SPABA’s mission.

Currently, we have **1,860** ‘likes.’”

<https://www.facebook.com/SPABASIGofABAI/>





# @SPABASIG on Twitter

In May, **2016**, we started this social media presence – primary use is for dissemination and retweets of information consistent with SPABA’s mission. Currently, we have **545** followers!

A screenshot of the Twitter profile for @SPABASIG. The profile picture is the SPABA logo. The name is 'SPABA' and the handle is '@SPABASIG'. The bio reads: '#SLP #ABA #SLPBCBA #SPABASIG #SPABA Promoting dissemination of behaviorally oriented speech & language research & its application to evidence-based practice.' The location is 'United States' and the website is 'behavioralspeech.com'. The profile was born on 'January 1, 2000' and joined Twitter in 'May 2016'. At the bottom, it shows '358 Following' and '542 Followers'. There is an 'Edit profile' button in the top right corner of the profile card.

**SPABA**  
@SPABASIG

#SLP #ABA #SLPBCBA #SPABASIG #SPABA  
Promoting dissemination of behaviorally oriented speech & language research & its application to evidence-based practice.

📍 United States 🌐 [behavioralspeech.com](http://behavioralspeech.com)

🕒 Born January 1, 2000 📅 Joined May 2016

358 Following 542 Followers





# @SPABASIG on Instagram

Started this social media presence in **2017** – primary use is for photographic dissemination of information consistent with SPABA’s mission. We currently have **792** followers!



# SPABA on Pinterest

Began this social media presence in **2017** and is still a work in progress - primary intended use is for a database of resources/information consistent with SPABA's mission and for ease of dissemination of this information when requested. Currently, 440 monthly viewers and 29 followers.

[www.pinterest.com/SPABASIGofABAI/](http://www.pinterest.com/SPABASIGofABAI/)



**SPABA SIG of ABAI**

440 monthly viewers

Official Pinterest Account for Speech Pathology and Applied Behavior Analysis - Special Interest Group of ABAI (Still adding content - stay tuned!)

[www.behavioralspeech.com](http://www.behavioralspeech.com)



# 2019 Research and Dissemination Awards

*Dr. Sudha Ramaswamy*

*2019 SPABA SIG  
Dissemination Grant Winner*

*Geetika Agarwal  
Stepping Stones Center*

*“Training Speech and  
Language Pathology (SLP)  
students in India to complete  
Functional Behavior  
Assessment (FBA)”*



*2019 SPABA SIG  
Research Grant Winner*

*Luis Rodriguez  
Idaho State  
Advisor: Dr. Erin Rasmussen*

*“Development and Validation of a  
Probability Discounting Task of  
Verbal Disfluency for Adults  
who Stutter”*



# Thank you!

- To our judges:
  - Dr. Barb Esch, BCBA-D, CCC-SLP
  - Dr. Amy Davies-Lackey, BCBA-D
  - Daniel Conine, BCBA
  - Sarah Frampton, BCBA

## ICYMI

You can find the archives of  
JSLPABA, sometimes referenced  
as SLP-ABA, here:

Journal of Speech and Language  
Pathology Applied Behavior  
Analysis

<http://psycnet.apa.org/journals/slp/1/2/>

# Discussion

- The only vacancy on the executive committee is the ***MEMBERSHIP COORDINATOR.***
- Fees / Dues vs Donations: ***Donations*** – please donate today!
- **Website** – Mahabalagiri (Giri) Hegde, Ph.D., CCC-SLP has graciously granted us permission to house his behaviorally-oriented literature → ***website guru wanted!***
- Dissemination and Research Grant award amounts – ***tied directly to donations acquired by April of each year***

# Discussion

## SIG Leadership Training updates from 2017-2018:

- ABAI has now allowed SIGs to bundle their dues with their registration fees.
- ABAI offers support for the bank account, membership tracking, membership drive , etc.
- The fee for these services would be \$12.00/person. → ***not of benefit for SPABA***

## SIG Leadership Training updates from 2019:

1<sup>st</sup> SPABA retreat in Oct-2020 – ***interest? (Los Cabos)***

# Discussion

## SPABA SIG OF ABAI 2019 Initiatives

- Focus on Research and Grant awards and donations to support larger awards
- Professional dissemination and discussion on the Facebook page
- Promoting professional growth and collaboration among our members
- Increasing our professional network of unicorns!



# SPABA EVENTS AT #ABAICON19

GOING TO #ABAICON19 IN CHICAGO?  
CHECK OUT EVENT #174 ABAI EXPO

## SPABA SIG OF ABAI POSTER

Saturday, May 25, 2019  
8:00 PM-10:00 PM  
Hyatt Regency East, Exhibit Level, Riverside Exhibit Hall

A poster with a black background and purple borders. It features the SPABA logo at the top, a purple box with white text, and the event title in large white letters.

GOING TO #ABAICON19 IN  
CHICAGO?  
GO TO REUNION #394

## SPABA SIG OF ABAI SOCIAL

WHEN: SUNDAY, MAY 26, 2019  
TIME: 8:00 PM-10:00 PM  
WHERE: SWISSÔTEL, CONCOURSE LEVEL,  
ZURICH C

A poster with a dark blue background and several orange beer mugs with white foam. It includes the SPABA logo and event details in white and orange text.

GOING TO #ABAICON19  
IN CHICAGO?  
CHECK OUT  
EVENT # 558

## SPABA SIG of ABAI Business Meeting

Monday, May 27, 2019  
7:00 PM-7:50 PM  
Fairmont, Third Level, Regent

A poster with a light gray background showing a stack of papers. It features the SPABA logo and event details in black and gray text.

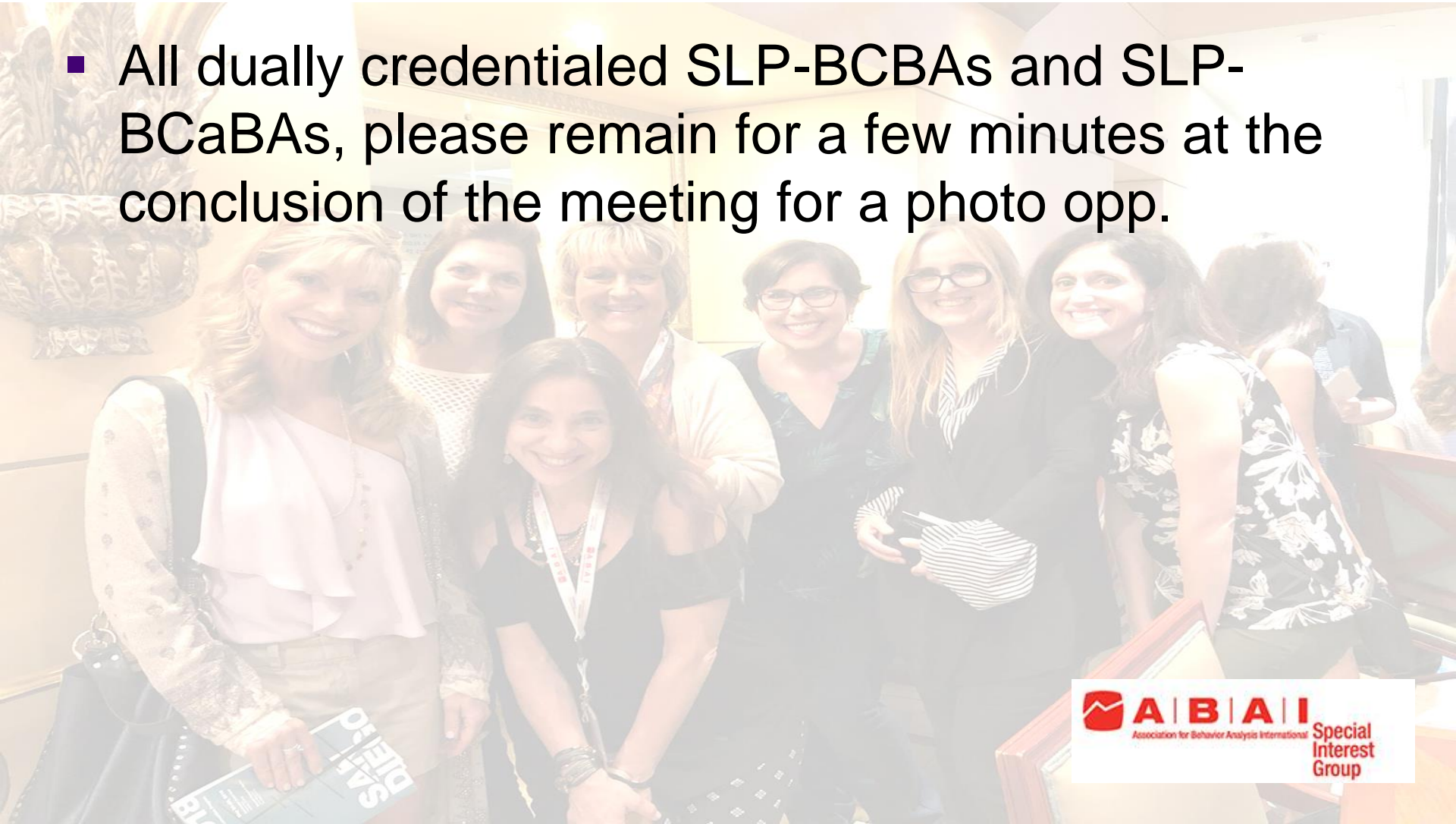
# Announcements



- watch for the SIG update in the ABAI 2019 Summer newsletter

# Announcements

- All dually credentialed SLP-BCBAs and SLP-BCaBAs, please remain for a few minutes at the conclusion of the meeting for a photo opp.





***Thanks for joining us  
today!***